

Workshop Week 2013

May 20-24

Morning sessions typically run from 9:00 to 12:30 (coffee from 8:30)
Afternoon sessions from 1:30 to 4:30.

Monday May 20

Morning Session:

Women's Studies Half-day Workshop

Organizer: Kim Miller

May Room, Mary Lyon

Description: All colleagues affiliated with the Women's Studies Program, or interested in participating in Women's Studies, are warmly welcome to attend this workshop. The May Workshop functions somewhat like a faculty meeting for Women's Studies; after reviewing the status and progress of the Program—including course enrollments, number of majors and their activities, and the annual Women's Studies Prize recipient, colleagues are welcome to bring questions or issues about Women's Studies that they would like to discuss. Our two big agenda items will be to talk about the future of the Program, as we enter our third year without having a replacement for Serene Khader's vacant position, and planning a major reunion of Women's Studies alumni in spring 2014.

Afternoon Session:

English Half-day Workshop

Organizer: Claire Buck

Location: Watson 206 Seminar Room

On progress toward review of the major.

5:00 Memorial Service for Jim Pastra-Landis

Mary Lyon

Tuesday May 21

Morning Sessions:

CORE Advising Half-Day Workshop:

Organizer: Jim Mancall

Location: Meneely 301 Smart Classroom

Description: The CORE Advisor Workshop is designed to prepare CORE advisors for the CORE sessions in June. We will discuss the role of the CORE advisor and the logistics of class registration at CORE: How will CORE advising be similar to or different from FYS advising? How will incoming students register for Fall 2013 classes? What role will the CORE student leaders play? In addition to reviewing the CORE schedule, the workshop will also provide advisors with materials for CORE advising sessions.

Classics Half-day Workshop

Organizer: Nancy Evans

Location: Balfour Hood Cafe

Afternoon Session:

Integrative Studies Half-day Workshop

Organizer: Jonathan Brumberg-Kraus

Holman Room, Mary Lyon

Buffet lunch provided at 12:30 in Holman Room.

Description: Connections Outside the Box Students do them on their own! And we faculty have done them in pairs and in 3-somes. Sometimes we've even been paid to do them! We are talking about Connections, of course, but in this workshop, we are going to talk about "small c connections," too, and taking them to a new level: "Connections 2.0," so to speak.

As you know, Wheaton is one of 9 select colleges invited by AAC&U to participate in a "best practices" project (supported by the Teagle and Mellon Foundations) on integrated learning in the liberal arts. It turns out that what AAC&U means by "integrated" looks a lot like what we mean by Connections, but with the addition of enlarging those connections to include all of a student's experiences—curricular as well as co-curricular.

At the end of last semester, a group of faculty and staff met for lunch to begin brainstorming about the many ways that Wheaton integrates the student experience. This workshop will pick up where that lunch left off, building on the ideas we developed there. The goals are twofold: 1) to help the Wheaton team working on the Teagle project to prepare for their next obligation to AAC&U (a weeklong institute in Portland OR this summer); and 2) to stimulate some new ideas for connecting experiences at Wheaton and rejuvenate others. We hope you will join us to help ensure that our team represents Wheaton on the AAC&U national stage in a way that includes ALL the ways in which we currently connect across the campus, and also to develop some new ideas for connections "outside the box." Wheaton's grants officers will be joining us at the workshop to provide their insights into possible funding sources for all of our ideas. And lunch will be provided by the Provost!

Wednesday May 22: Departmental Workshops

Morning Sessions:

History **All-day** Workshop, Part

One Organizer: John Bezís-

Selfa Location: Knapton 218

Coffee, refreshments and lunch provided.

Neuroscience **All-day** Workshop, Part

One Organizer: Kathy Morgan

Location: Home of M. Kirkpatrick

Coffee, refreshments and lunch provided.

Afternoon Sessions:

History **All-day** Workshop, Part

Two Organizer: John Bezís-

Selfa Location: Knapton 218

Coffee, refreshments and lunch provided.

Neuroscience **All-day** Workshop, Part

Two Organizer: Kathy Morgan

Location: Home of M. Kirkpatrick

Coffee, refreshments and lunch provided.

Computer Science/Physics Interdepartmental **Half-day**

Workshop Organizer: John Collins

Location: MARS SC1313

Coffee and light refreshments provided.

Thursday May 23

Morning Sessions:

Student Writing **All-day** Workshop, Part One (with

lunch) Organizer: Lisa Lebduska

Location: Holman Room, Mary Lyon followed by lunch in May Room, Mary Lyon

Description: The Writing Sub-Committee of Ed Pol seeks faculty interested in joining the English department for a full-day workshop on Thursday May 23, focused on the evaluation of student writing. Led by writing assessment expert Bob Broad of Illinois State University, participants will read and discuss samples of student print and digital texts from across the disciplines. The workshop will help us to see the writing genres and range of performance that students deliver in various courses, and to learn how colleagues from other disciplines read and evaluate those texts.

The comments gathered from the workshop will be used to initiate discussions about the Wheaton writing requirement.

Funded by the Mellon Foundation, faculty participants will receive \$100 for the day, which will run from 9 to 3. In addition to the English department and the Writing Sub-Committee, we have seats for 10 colleagues from across the curriculum.

If you'd like to join us that day, email Lisa Lebduska a few sentences explaining why you'd like to attend. In the event that we have more applicants than we do seats, the Writing Committee will select participants, with an eye toward balancing tenured and untenured participation from all three divisions. We will give priority to applicants committed to carrying the discussion back to their home departments in concrete and even novel ways. Please email Lisa by Tuesday, May 14 and feel free to contact her with questions about the event.

FYS **Half-day** Workshop (followed by working lunch) Organizer: Joel Relihan
Location: Davis Spencer Café
Coffee, refreshments, and lunch provided.

Afternoon Sessions

Student Writing All-day Workshop, Part Two
Organizer: Lisa Lebduska
Woolley Electronic Classroom, Library

Blended Learning **Half-Day** Workshop
Organizer: Montse Perez (LTLC)
May Room, Mary Lyon
Coffee/cold drinks provided.

Description: A discussion of different strategies for engage faculty in innovative blended learning/teaching: how to help faculty become more familiar with blended learning culture, the use of instructional technology as a classroom tool, and the place of online learning tools in the liberal arts.

Area Studies Workshop
(1/2 day)
Organizer: Matthew Allen
Location: 1960 Room

Description: The Coordinators of the African, African American, Diaspora Studies Program, the Asian Studies Program, the Latin American Studies Program, and Chair of the Global Education Subcommittee of the Educational Policy Committee propose with great enthusiasm a wide ranging May workshop dialogue centered on issues common to the three Area Studies programs at Wheaton, and on their articulation with initiatives of the Center for Global Education. We invite any faculty involved in or interested in Area Studies or Global Education initiatives (such as the short term study abroad class programs) to join our discussion. We envision brief position papers (ca. 10 minutes each) to be presented by the coordinators of the Programs and the chair of the Global Education Advisory Subcommittee, leaving the majority of the morning /afternoon for open discussion.

Why is such a workshop important at this moment? As faculty we are extremely busy each with our own departmental responsibilities, responsibilities which necessarily take precedence over our voluntary service work with area studies and global education. We rarely have time to give high quality attention to program administration or curricular development in Asian Studies, Latin American Studies, or AAADS, though these programs are very important components of Wheaton's academic offerings and of many students' undergraduate educational experience.

At this extended moment of tight resources and difficult curricular choices, our primary goal for the workshop is to have an open and frank conversation between participating faculty of the area studies programs (sharing as they do to some extent common challenges) and faculty in general interested in the Center for Global Education and its programs. We hope to brainstorm how faculty can most effectively support our area studies programs and the staff and programs of the Center for Global Education.

Friday May 24

Morning Sessions:

Student Writing Workshop Follow-up

Organizer: Lisa Lebduska

Location: Meneely 102

Coffee and light refreshments provided.

Description: A small group of volunteer faculty will spend a half-day reading and discussing the faculty commentary from the May 23 full-day workshop. Led by writing assessment Bob Broad of Illinois State University, the faculty will identify patterns in the manually transcribed commentary using DCM (Dynamic Criteria Mapping), a qualitative process developed by Broad to produce local, contextualized writing assessment.

Course Transformation Workshop

Organizer: Joel Relihan

Location: Scholar's Lab, Wallace Library

Coffee and light refreshments provided.

No afternoon sessions: Campus is closed