

## MAY WORKSHOP WEEK: 5/22 - 5/26/2017

**Monday, May 22<sup>nd</sup>**

*Morning workshops: (2)*

**1. Title: 9 Weird Tricks the Government and Mainstream Media Won't Tell You About that Librarians Use to Teach Wheaton Students to Evaluate Evidence! What They Do Will Blow Your Mind!**

Facilitator: Cary Gouldin

Time: 9:00 - 12:00 pm

Location: Greenaway Rm., Library

Fake news and “alternative facts” are everywhere these days, from Facebook to cable news to the White House to the ever-present Wikipedia. More and more it seems that people are unable and/or unwilling to objectively evaluate the information they encounter on a daily basis, preferring instead to rely solely on their gut to guide them. Unfortunately, this trend has also crept into the classroom, where students are often confused about what is genuine, what is fake, and how to incorporate others’ work into their projects. Join the Library’s Research and Instruction Team for a workshop and discussion on how we can foster the critical thinking skills our students need to successfully navigate our increasingly complex information environment, as both scholars and global citizens.

**2. Title: Women’s and Gender Studies**

Facilitator: Kim Miller

Time: 9 - 12:00

Location: New Yellow Parlor

*Afternoon workshops: (2)*

**1. Title: Writing Across the Curriculum**

Facilitator: Lisa Lebduska

Time: 1 - 3:00 pm

Location: Meneely 102

**2. Title: CORE**

Facilitator: Jocelyn Emerson

Time: 1- 3:00 pm

Location: Meneely 301

**Tuesday, May 23<sup>rd</sup>**

*Morning workshops: (2)*

**1. Title: “But What if Someone Needs it?”: The Future of Library Collections at Wallace Library**

Facilitator: Lauren Slingsluff

Time: 9:00 - 12:00 pm

Location: Scholar's Lab

Through many years of conscientious selection and purchasing the Wallace Library has developed a robust collection of print resources to support the curricular needs of the College. However, while acquisitions have seen dedicated staff time and involvement, collection maintenance, or removal of resources that no longer have value to the curriculum and the College, has been neglected. But in order to continue acquiring new materials, space limitations make it imperative that we remove items that are no longer used or circulated. “Weeding” or deaccessioning selected items from a library collection is a fraught conversation on any campus but with the Wallace Library print monograph collection at full capacity and impeding the ability to purchase new material, the maintenance cannot be deferred any longer. The library has access to an analytics tool, GreenGlass, to aid in making collection maintenance decisions and seeks faculty feedback on the criteria that will be applied to various call number ranges for making these decisions.

Objectives:

1. Share the draft of the library collection development policy and solicit faculty feedback
2. Provide an overview of collection analysis tool GreenGlass and discuss the planned criteria for de-selecting material from the collection and the proposed scope and timeline of that work
3. Discuss options for gathering faculty input on ongoing collection development and faculty priorities for resources

**2. Title: Department Chairs Workshop**

Facilitator: Meg Kirkpatrick and Shawn Christian

Time: 9:00 - 12:00 pm

Location: Meneely 301

*Afternoon workshops: (2)*

**1. Title: AAUP**

Facilitator: Karen McCormack

Time: 12:00 - 1:30 pm

Location: May Room

**2. Title: Curriculum Review Workshop**

Facilitator: CR Steering Committee

Time: 2:00 - 3:30 pm (*Discussion*)

Location: Hindle Auditorium

Time: 3:30 - 4:30 (*Reception*)

Location: Science Center Patio (*rain location: Davis Café*)

## Wednesday, May 24th

*Full-day workshop (1)*

### 1. Title: Student Success Summit

Facilitator: Cindy Kane

Time: 8:30 - 4:30 pm

Location: Filene Center

Lunch: Emerson Dining Room

The ***Student Success Summit*** will bring members of the Wheaton community to more deeply examine topics relating to supporting our students through all aspects of their Wheaton education. We will discuss what is working well about promising practices already underway and also imagine our priorities for our students going forward.

Participants in the Summit will have the opportunity to engage in one of eight breakout sessions about promising practices, explore data relating to the student experience, view posters prepared by faculty, staff and administrators about student success strategies and discuss ideas for action planning with colleagues to envision ideas for the future. In addition, an inspiring keynote speaker over lunch will be one of the many highlights of the day.

## Thursday, May 25th

*Morning workshops: (1)*

### 1. Title: First Year Seminar

Facilitator: Shawn Christian

Time: 9:00 - 1:00 pm

Location: SC MARS 1141

Lunch: Davis Café

*Afternoon workshops: (1)*

### 1. Title: Access, Diversity, and Inclusion in Higher Education (for staff but open to faculty)

Facilitated by: POSSE Foundation

Time: 1:00 - 4:00 pm

Location: Faculty Dining Room

RSVP to: [deanofstudents@wheatoncollege.edu](mailto:deanofstudents@wheatoncollege.edu)

The Posse Foundation will design and facilitate a workshop for staff on central themes of access, diversity, and inclusion in higher education. Through a series of activities, participants will engage in dialogue about how identity shapes their experience on campus, recognizing and responding to bias in their departments and offices, and their role in creating inclusive spaces.

Participants in this workshop will explore questions that include:

1. How can staff members better understand how their own cultural contexts and assumptions affect their perspectives and decisions?
2. How can faculty contribute to a culture of respect and responsiveness when addressing issues related to diversity and inclusion?
3. What roles do staff play in addressing issues of inclusion, diversity and bias?

**Friday, May 26<sup>th</sup>**

*Morning workshops: (2)*

**1. Title: Neuroscience**

Facilitator: Rolf Nelson

Time: 9:00 - 12:00

Location: SC MARS 1120

**2. Title: Authentic Dialogues**

Facilitator: POSSE Foundation

Time: 9:00 - 12:00

Location: Faculty Dining Room

RSVP to: [morrissey\\_bernice@wheatoncollege.edu](mailto:morrissey_bernice@wheatoncollege.edu)

The Posse Foundation will design and facilitate a workshop for faculty on facilitating inclusive dialogue. As college campuses have become more diverse, many students have demanded a more agile, responsive, and culturally aware academy. Similarly, faculty want to lead classrooms that can engage in vibrant conversations around critical and sometimes difficult issues related to diversity. During this workshop, we'll explore strategies and approaches faculty can add to their practice to create authentic dialogue in the classroom.

Participants in this workshop will explore questions that include:

1. How can faculty better understand how their own cultural contexts and assumptions affect their participation in the academic community?
2. How can faculty contribute to a culture of respect and responsiveness when addressing issues related to diversity and inclusion?
3. How can faculty build authentic and honest classroom dialogue with and between their students?

*College closes at noon.*